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Table of Contents

Muscle soreness and fatigue and their associations with internal and external load measures in professional soccer players	1181
Internal and external training load associations in professional soccer players	1185
Comparison of motivational factors for the practice of exercise at gyms and nature and adventure sports	1189
Association of physical activity, self-concept and self-efficacy in high school students.....	1193
Effect of the Internet and online social media on awareness of ACSM physical activity recommendations	1197
Physical activity level and perceptions about exercise in patients with Osteoporosis	1201
Parental perceptions of physical activity benefits for children with autism spectrum disorders ...	1205
Relationship of intrinsic motivation towards sport, with variables related to a healthy lifestyle....	1209
Differences between gender and population groups, motivational variables and healthy lifestyles	1213
Short-term effects of myofascial release on isometric knee extensors strength	1217
Iron, phosphorus and magnesium erythrocyte concentrations in men with a high, moderate or low level of physical training	1221
Possible relationship between some trace metals and the hormone insulin in high-level athletes	1225
Erythrocyte concentrations of chromium, manganese and zinc in men with a high, moderate or low level of physical training	1228

Arsenic, cadmium and lead erythrocyte concentrations in men with a high, moderate or low level of physical training	1231
Cyberbullying in school: A literature review	1235
The effects of a mind-body program on the cognomotor performance of high school children	1239
Ethical issues on military physical conditioning	1242
Relationships between psychological skills and European U19 rugby union tournament outcomes and performance indicators	1246
Physical performance tests and anthropometric data to predict selection in U19 rugby union players	1250
Physical exercise in higher education: Knowledge, attitudes and practices	1254
Nutritional knowledge and eating attitudes and habits in higher education	1258
Comparisons of external load variables between small-sided and real format games: An 8-week study in professional soccer training context	1262
Volleyball selection process: How do coaches select?	1266
The importance of attitudes and values in sport and competition: The opinion of a group of coaches of Volleyball	1270
Short-term effects of myofascial release on isometric knee extensors strength	1273
Digital media in professional basketball: The case of supporters of the Hamburg Towers	1277
Planning and assessment by teachers of physical education classes in elementary school	1280
Pedagogical model for teaching combat sports in physical education class: Presentation of partial results	1283
Intra-week variations and associations between internal and external load measures in a elite volleyball team	1286
Frequency of sports participation, body image satisfaction and psychological well-being: Gender differences among vocational students	1290
Analysis of physical-sport motivations in adolescents according to gender, age and BMI	1294
Olympism: Level of knowledge between different University Degrees in the Faculty of Education. Differences by gender and University Degree	1298
Academic routine impact on physical activity level of university students: A longitudinal study .	1302
Cooperative games vs competitive games in Primary School Education: What effects do they have on schoolchildren motivation?	1305
Physical activity index for Galician schoolchildren of primary school education according to age and gender	1308
Fitness professionals: Narrative review	1311
Competence towards Physical Education inclusion: Self-perception of Galician future teachers of Primary School Education	1315
Principal complaints and reference to spine pain in young tennis players during a tournament: Data from massage therapy care	1319

Terminal actions at Brazilian’s Volleyball League	1322
Effects of a training program in post-menopausal women	1326
“Destroying stereotypes, building on equality”: Didactic intervention with Master in Teaching of Physical Education students.....	1330
Perception of primary school children about the playful and sport practice	1334
Socio-demographic characteristics of nursing students and the prevalence of physical activity	1338
Inequalities in female combat sports	1342
Evaluation of coordinated motor ability in handball players	1346
How assessment the flexibility in handball players? Results of a systematic review	1349
Evaluation of urinary protein and creatinine concentration in athletes after high-performance physical exercise	1353
Lipid profile and associated factors among an academic community of Higher Education	1356
Sociological analysis of three dual combat practices in Portugal: The case study of aikido, judo and wrestling.....	1360
Comparison of propulsive forces between two head-out water exercises.....	1364
Experiences of bullying in education and school paths.....	1368
Insights on a sucessfull research-to-practice partnership with Matosinhos city hall: The case of surfing in schools	1372
Levels of insufficient health-related physical activity in Portuguese adolescents	1375
Gender differences in psychosocial benefits of physical activity and sports participation in youth	1379
Watching overweight: Monitoring in child health consultations.....	1383
An aesthetic reflection in school sports: Notes on the participation of the sportive delegation of Campus Santo Ângelo in the student games of IF Farroupilha (JEIF)	1387
Self-perception of life quality and the practice of physical activity in elderly.....	1391
Anthropometric, somatotype and physical profile of young female roller skaters	1395
Functional physical fitness in elderly: Differences depending on the practice of physical activity	1399
Physical activity levels in adults with intellectual disabilities: The importance of physical education	1403
A comparison of physical fitness by competitive levels in youth basketball players	1407
Present and future of the soccer specialists perfomance.....	1411
Evaluation of physical activity status and cognitive function among breast cancer patients: A cross-sectional study	1415
Physical conditioning of U16 national team players: Mediator effect of previous sport experiences and strength and conditioning practices	1419

Evaluation of the efficacy of a sensorimotor program in the development of children in swimming lessons	1423
Relationship between physical education, school satisfaction, psychological well-being and academic achievement in vocational students	1427
Water aerobics: The use of wearables.....	1430
Influence of the full squat on short sprint performance in young adults	1433
Effect of previous ankle sprain in stride variables during basketball-specific drill: Insights about maturity offset	1437
Is low volume HIIT enough to induce changes in oxygen uptake kinetics?.....	1441
Warm-up kinematics influence in 30m sprint performance.....	1445
Bioelectrical impedance vector displacement and phase angle: Prognostic tools for swimmers?	1449
Jumping in the Brazilian Women's Volleyball “B” Super-league	1453
Smartphone fitness applications used by runners: For what reason?	1457
The educative role of judo for children in first-cycle primary school: Parents' opinion based on focus group.....	1461
The development of emotional self-emotion in volleyball project "AVP SOCIAL": Under19 athletes perspective.....	1465
Self-determined motivation and subjective well-being in Portuguese veteran athletes in different sports	1469
Self-determined motivation and subjective well-being of adapted sport athletes members of Special Olympics	1473
Monitoring workload in women's basketball based on player tracking device.....	1477
The athlete’s perception of parents behaviors in sport context: A study in youth handball players of the Madeira Handball Association.....	1481
Fair play : The perception of the young handball players on the parent’s behavior.....	1485
The importance of imagery in acquiring and improving motor skills and sports technique	1489
Comparing differences in motor proficiency of children with and without Autism spectrum disorders	1492
Pre-service physical education teachers tasks load vs. tactical game approach tasks load: A case study	1495
Comparative analysis of interlimb asymmetry in a RSA Test in basketball players	1499
Analysis of the action of penalty and double-penalty in football for blind people	1503
Loopboard: Device for acrobatics training in sliz sports	1507
Health education in patients with rheumatoid arthritis: A pilot education program	1510
Voluntary sports clubs and the participation of young refugees with uncertain perspective of staying: Access barriers and challenges	1514

In-season internal training load quantification of an under-17 European male soccer team: Starters versus Non-starters	1518
Pre-season and in-season internal training load quantification of one-week schedules in under-17 European soccer team	1522
Bullying among medical students: Integrative literature review	1526
Perceived motivational climate and goal orientation in soccer athletes: A longitudinal perspective	1529
Bullying victimization and family interactions of Brazilian students: A mixed study	1533
Habitual physical activity patterns of pre-school children from Bragança	1537
The (In)discipline: Playtherapy as prevention	1541
Students' opinion on Physical Education and School: An association with academic performance	1545
The curricular identity of Physical Education: New perspective	1548
The effect of combining general warm-up with specific warm-up in bench press performance	1552
The importance of workplace health management in the context of skills shortage in small and medium-sized companies	1556
Case study of the programs for soccer teaching of two teachers in training versus the Tactical Game Approach model	1559
Social and personal skills in Physical Education: teachers and students' preception about an intervention program	1563
Is VO₂ kinetics influenced by swimming intensity in maximal and supramaximal velocities in young female swimmers?	1566
Training and leadership profile in adapted sport coaches and the implication in athletes with intellectual disabilities	1570
Adapted sports: An experience for initial skills development of sport professionals	1574
Perceived barriers and physical activity levels in older adults: The role of education	1578
Supervised vs. non-supervised physical activity: The impact on functional fitness in older adults	1582
Playfulness in education: A systematic review	1586
The 2019 Special Olympics World Games experience: Perspective of athletes who participated .	1590
The importance of sports to the Inclusive Research Group of APPACDM Castelo Branco	1593
Adapted sports: Curricular traineeship	1596
The observation: Adapted table tennis	1600
Changing elderlies strength levels with a four months multicomponent training program	1604
Bone mineral density and muscle strenght in elderly: A cross-sectional study	1608
Effects of a multicomponent exercise program with duration of 12 weeks on the quality of life in breast cancer survivors	1612


Orienteering sport and environmental education: A theoretical review	1620
Evaluation of the quality of life of schoolchildren of the EJA in the Municipality of Itacoatiara, Amazonas	1624
Is performance in basketball referees affected by gender?	1628
Associations of physical activity with body composition and aerobic capacity in adults with Down syndrome	1632
Differences on body composition and biochemical parameters between practitioners and non-practitioners of soccer	1636
Which factors are related with coaches' perception of young soccer players competence: Physical fitness, motor coordination or specific skill?	1639
Sports attitudes of young people practicing orienteering: The influence of the additional practice of another sport	1643
The thinking process of Football coaches: The training factors	1647
Differences of Imagery ability between youth soccer and swimming practitioners	1651
Comparison of physical fitness between young and middle-aged adults	1655
Adherence to physical activity guidelines and body composition in elderly people using objective measurements	1659
Correlation between pulmonary function and aerobic capacity in middle-aged adults	1663
Exploring relative age effect and maturity status on physical performance of school-age children	1667
Push-ups with hands or feet on unstable surface: Does it affects muscle activation and ground reaction forces?	1670
Correlation between vertical stiffness and agility performance in sport students	1674
Parental involvement in health promotion programs during pre-school aged children: A systematic review	1678
Motor development in children from 12 to 46 months: Influence of the variable “<i>type of breastfeeding</i>”	1682
Physiological responses at maximal aerobic swimming pacing in different distance-trials	1686
What do students think in physical education?	1690
Leisure-time physical activity and food consumption among Brazilian university students	1693
Motor imagery and music: The influence of music on mental rotation of bodily-related pictures .	1696
Study of differences in motor coordination, comparing individuals with eutrophic and overweight, with Intellectual Disability	1700
Validity and applicability of a web and mobile application to control the physical recovery of athletes	1704
Motor imagery and music: A function of arousal?	1707
Effects of a physical exercise program on body composition and functional physical fitness in the elderly	1711

Quality of life of Nursing students: Relationship with the level of Physical Activity	1715
Motor skills in childhood: From the family perceptions to the practices of the children	1719
Association between body composition and functional physical fitness in the elderly population	1723
Correlation between sedentary behavior, physical activity and lung function in the elderly	1727
Study of the relationship between global motor skills, fine motor skills and age	1731
Functional exercise vs aquafit for seniors	1735
Effects of a senior exercise program on functional capacity in institutionalized elderly in the municipality of Mação	1739
Comparison of physical fitness tests and special judo fitness test performance and classificatory tables development for juvenile and cadet male athletes	1743
Postural stability and handgrip strength in the older adults: Differences between fallers and non-fallers	1747
Fine motor skills: An emergent competence in preschool age	1751
Physical education in primary school: From perceptions to practices	1755
Physical fitness level of a population with mild cognitive impairment	1758
The sports practice of karate in Portugal: Sociological analysis of the identities, ideologies, communities and cultures of the Portuguese karateka's (brown and black belts)	1762
Portuguese play report 2018: Children up to 10 years	1765
Prevalence of Methicillin - Resistant Staphylococcus Aureus in students of higher education.....	1768
Risk factors and arterial hypertension	1772
The importance of the electrocardiogram in the competitive pre-period.....	1776
Excess weight and obesity in a region of the interior of Portugal	1780
Venous insufficiency and sedentary job activity	1784
Peripheral arterial systolic-diastolic velocities in athletes and non-athletes by Doppler ultrasound	1788
Pilates for elderly women: An improvement in functional mobility and balance.....	1792
Physical activity and subjective well-being in Health Sciences first-year students.....	1796
Validation of the Intentionality Scale of being physically active in a Portuguese population	1800
Motivations for the practice of adventure and nature physical activities on young people	1804
The Cooperative Games with children: Communitarianism and citizenship	1808
Assessment of Portuguese wheelchair basketball team motivation and anxiety levels	1812
Assessment of physical capacities of the Portuguese wheelchair basketball team.....	1816
Sociocultural animation in 1st cycle for educational success	1820
Is running kinematics of university trained students changed by hipertrophy training? A pilot study	1824



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The importance of attitudes and values in sport and competition: The opinion of a group of coaches of Volleyball

MARCELA DANTAS XIMENES¹ , ANA JOSÉ AGUIAR RODRIGUES², JEFFERSON JUREMA SILVA¹, JOÃO FILIPE PEREIRA NUNES PRUDENTE²

¹University of the State of Amazonas, Brazil

²University of Madeira, Portugal

ABSTRACT

Behaviours of children and young people in sport are influenced by the attitudes and behaviours of adults. Behaviours related to fair play, respect for others and rules, conveyed through coaches' example are important, at a time when young people are his own identity, tending to identify with figures such as coaches and where the maxim "does what I say and not what I do" does not work. The objective of the study was to identify the importance that coaches attribute to values and attitudes in sport, and to study the association between the trainer's biographical characteristics and the relevance of these values and attitudes in sport and competition. A total of 30 volleyball coaches (21 men and 9 women) were interviewed, with a mean age of 39.23 ± 10.57 years. To collect information on the selection criteria, we used the survey adapted from Cardoso, (2007). The study project was approved by the scientific committee of the Department of Physical Education and Sport and ethics committee of the State University of Amazonas. For the analysis of the data, mean and standard deviation statistics were used. In the normality of the variables, the Kolmogorov-Smirnov test was used and the association between variables was the Chi-square test for qualitative variables and Spearman correlations in quantitative variables. T-Student was used to determine differences between groups in variables with normal distribution. Most of the Amazon coaches attach significant importance to all factors related to values and attitudes in sport and competition among young children. **Keywords:** Attitudes; Values; Formation; Coaches; Competition.

 **Corresponding author.** University of the State of Amazonas, Brazil.

E-mail: mdximenes@hotmail.com

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INTRODUCTION

The behaviours of children and young people in sport are influenced by the attitudes and behaviours of adults, especially coaches. Attitudes and behaviours related to fair play, respect for others and rules, passed through the coaches' example are important, at a time when young people are building their own identity, tending to identify with such figures as coaches and where the maxim "does what I say and not what I do" does not work. In this context, we intend to identify the importance that coaches attach to values and attitudes in sport and to study the association between the coach's biographical characteristics and the relevance they attribute to values and attitudes in sport and competition.

MATERIAL AND METHODS

Participants

A total of 30 volleyball coaches (21 men and 9 women) were interviewed, with a mean age of 39.23 ± 10.57 years. Most coaches have a sports past as an athlete (83.3%, $n = 25$), 20% ($n = 6$) have no specific training in the modality, 43.3% ($n = 13$) volleyball coach level course 1, 10% ($n = 3$) level 2 and 16.7% ($n = 8$) level 3.

Measures

In order to quantify the importance attributed by coaches to values and attitudes in sport, we used the appropriately adapted Cardoso (2007) questionnaire through the Delphin method for auscultation, analysis and consensus review of 3 PhD researchers. The questionnaire consists of 12 statements evaluated on a Linkert scale from 1 (completely disagree) to 5 (agree completely). Coaches were also asked about biographical data (gender, age, professional and sports experience).

Procedures

The research project was approved by the scientific committee of the Department of Physical Education and Sport and by the Ethics Committee of the State University of Amazonas. The coaches were invited to participate, authorizing their participation by signing on informed consent. The questionnaire was applied by a member of the team properly trained and the filling had a duration of approximately 15 minutes.

Analysis

The mean and standard deviation descriptive statistics were used to describe the sample, and the Kolmogorov-Smirnov test to analyse the normality of the distributions of the continuous variables. The association between quantitative variables was determined through Spearman correlations. The T-Student test was used to determine the differences between groups in variables with normal distribution. The statistical software used was SPSS version 25.0 and the level of significance was 5%.

RESULTS

The coaches attribute great importance to values and attitudes in sport and competition, but they are more relevant in having fun (4.63 ± 0.81), integration in a group (4.60 ± 0.81), commitment and to persistence (4.57 ± 0.82), to fair-play and adequate behaviour (4.53 ± 0.86). Aspects such as "Overcome and win others", "Have a good public image, look good, people who like me" form those that the coaches report less relevance, however elevated from 3.77 ± 1.04 and 3.57 ± 1.33 respectively. There were no differences between male and female coaches regarding their relevance to values and attitudes ($p > 0.05$), nor association between the age of coaches and their relevance to values and attitudes ($p > 0, 05$). Untrained or

lower specific trainers (level 1 trainers course), value more overcoming and winning others than coaches with higher specific training (level 2 or 3 coaching course), in the remaining non-training there were differences with statistical significance. Of the 12 statements of the questionnaire only in the statements "Show sportsmanship, have appropriate behaviour, do not be a bad loser" and "Have a good public image, look good, people who like me", there was no statistically significant difference between coaches with ($P < .05$). In the other groups, coaches with a sports background attribute greater importance to attitudes and values compared to colleagues with no sports past ($p < 0.05$).

DISCUSSION

In the current study, most of the Amazonian coaches interviewed attribute great importance to values and attitudes in sport and competition. However, the main relevance is to have fun (4.63 ± 0.81), integration into a group (4.60 ± 0.81), commitment and persistence (4.57 ± 0.82) and fair play and adequate behaviour (4.53 ± 0.86). In agreement with the studies of Cardoso (2012), the coaches of the two groups (national and Autonomous Region of Madeira) attribute significant importance to the values and attitudes of the competition, presenting concern on factors such as: performance motivation, self-esteem development and self-concept, creating social capital, making friends and socializing with peers and creating values. The Amazon coaches, as well as the coaches of the Autonomous Region of Madeira (RAM), are less relevant in aspects such as "Overcome and win over others", "Have a good public image, look good, people who like me." There were no differences between the male and female coaches regarding the importance they attribute to values and attitudes ($p > 0.05$), nor the association between the age of the coaches and their relevance to values and attitudes ($p > 0.05$).

CONCLUSIONS

With regard to the results, we can conclude from the research that most of the Amazon coaches attribute significant importance to all factors related to values and attitudes in sport and competition among children and young people: the greatest relevance is in having fun (4.63 ± 0.81), integration into a group (4.60 ± 0.81), commitment and persistence (4.57 ± 0.82) and fair play and adequate behaviour (4.53 ± 0.86). With regard to training, Amazonian level 1 coaches value more to overcome and win than coaches level 2 or 3.

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